Charlotte Danielson

Charlotte Danielson, a former economist, is an internationally-recognized expert in the area of teacher effectiveness, specializing in the design of teacher evaluation systems that, while ensuring teacher quality, also promote professional learning. She advises State Education Departments and National Ministries and Departments of Education, both in the United States and overseas. She is in demand as a keynote speaker at national and international conferences, and as a policy consultant to legislatures and administrative bodies.

Ms. Danielson's many publications range from defining good teaching ("Enhancing Professional Practice: a framework for teaching," 2007), to organizing schools for student success ("Enhancing Student Achievement: a framework for school improvement," 2002), to teacher leadership ("Teacher Leadership that Strengthens the Profession," 2006), to professional conversations ("Talk about Teaching! Conducting Professional Conversations," 2009), to numerous practical instruments and training programs (both onsite and online) to assist practitioners in implementing her ideas.

Ms Danielson is a graduate of Cornell University (history), Oxford University (philosophy, politics, and economics) and Rutgers University (educational administration and supervision.) She has taught at all levels, kindergarten through university), and has worked as a curriculum director and staff development director, and is the founder of The Danielson Group. Her Framework for Teaching has become the most widely-used definition of teaching in the United States, and has been adopted as the single model, or one of several approved models, in over 20 states.